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ABSTRACT

The Program for Faculty Study in a Second Discipline at the University of Illinois at Urbana-Champaign was designed to encourage interdisciplinary activity among faculty with tenure or on the tenure track. Faculty may request released time for the purpose of enlarging the range of their knowledge by a study of disciplines other than those in their present field of specialization. The forty-two faculty members who had been awarded grants during the past five years were surveyed, and 87 percent responded. Eighteen studied in a discipline outside their own college; 23 studied a single second discipline; and 11 studied in two or more disciplinary areas. The majority judged that the second discipline study significantly affected their teaching, research, and career development. Fifteen of the fellows studied their second discipline for one semester; 19 studied for an academic year or longer. Of those studying for one semester, 14 indicated that the length of time was inadequate; of those studying for one year, only 2 believed their study period inadequate. All of the fellows who commented on an appropriate period of study recommended a year or more. Twenty-seven of the fellows prepared in advance for their second discipline study, though few indicated extensive preparation. Most prepared by doing suggested readings in the new area. Only 11 of the fellows occupied an office in the host department; but only 13 indicated that they thought such an office would be important. The reactions of faculty and administrators in fellows' home departments were sometimes less than positive. Forty-eight percent suggested that they received mixed or indifferent reactions; 45 percent had clearly positive reactions. The remaining had negative reactions from colleagues. All 34 fellows urged that the program be kept separate from the sabbatical leave program. Background institutional memoranda and the application form are appended. (CC)

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ED207469

William M. Plater
Advisory Committee on
Interdisciplinary Programs

FACULTY STUDY IN A SECOND DISCIPLINE

Survey of Fellows May 1981

SUMMARY

1. Forty-two faculty have received second discipline fellowships. Of these 34 (81%) returned questionnaires, but at least three former fellows are no longer at UIUC, hence the possible return rate was 87%.

2. The respondents were distributed as follows:

College	Number of Fellows	Number of Respondents
Agriculture	1	1 (100%)
Applied Life Studies	1	1 (100%)
Commerce	4	3 (75%)
Education	3	3 (100%)
Engineering	3	2 (67%)
FAA	4	3 (75%)
LAS	25	20 (80%)
Social Work	1	1 (100%)
	42	34 (81%)

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3. Eighteen (53%) of the fellows studied in a discipline or area outside their own college. Twenty-three (68%) studied a single second discipline while the remaining 11 studied in two or more disciplinary areas. The areas of second discipline study were concentrated in colleges as follows:

LAS	21 (62%)
Commerce	5 (15%)
Engineering	4 (12%)
FAA	2 (6%)
Law	1 (3%)
Applied Life Studies	1 (3%)

The largest number of fellows studied with three or more faculty in their second discipline. The breakdown by number of faculty supervisors was:

Three or more	16 (47%)
Two	10 (29%)
One	6 (18%)
No one in particular	2 (6%)

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4. The fellows were asked to evaluate their perceptions of how the second discipline study helped them in each of the following areas:

	Significantly	Some	Very Little	Not at All
Teaching	18 (55%)	13 (39%)	2 (6%)	0
Research	28 (82%)	5 (15%)	0	1 (3%)
Advising	7 (22%)	12 (34%)	12 (34%)	1 (3%)
Career Development	29 (85%)	5 (15%)	0	0

5. Fifteen (44%) of the fellows studied their second discipline for one semester or the equivalent; the remaining 19 studied for an academic year or longer. Of those studying for one semester, 14 (93%) indicated that the length of time was inadequate; of those studying for a year, only 2 (10%) believed their study period inadequate. All of the fellows who commented on an appropriate period of study recommended a year or more: 17 said a year was about right while seven others recommended even more time.

6. Twenty-seven (79%) of the fellows prepared in advance for their second discipline study, though few indicated extensive preparation. Most prepared by doing suggested readings in the new area. Eighteen (53%) studied their new discipline through a mixture of formal course work and independent study; 10 (29%) studied exclusively through courses; and 6 (18%) studied exclusively through independent readings and tutorials. Two persons reported internship experiences and commented favorably on them. In recommending ways in which second discipline study might best be pursued, the single most frequent comment was an emphasis on flexibility in meeting the needs of individuals. Fourteen persons mentioned the term "flexibility" specifically and several others used similar terms. The second most frequent recommendation was urging that host faculty make explicit the extent and degree of their willingness to help fellows, especially in tutorial or individual meetings. Other fellows urged involvement with graduate students in the new discipline. Two fellows specifically recommended becoming involved in the "practice" of the new discipline through papers or research projects.

7. Only 11 (32%) of the fellows occupied an office in the host department; but only 13 (38%) indicated that they thought such an office would be important.

8. The fellows were asked to evaluate how they were received by various groups in the host department. When indicating "indifference" most respondents noted that they had little actual involvement with the particular group.

	Received Warmly Involved in Activity	Received Indifferently Varying Involvement	Received Cooly Little Involvement
Faculty with whom you worked	32 (94%)	2 (6%)	0
Other Faculty	16 (47%)	12 (35%)	3 (9%)
Administrative Staff	17 (50%)	3 (9%)	6 (18%)
Graduate Students	15 (44%)	8 (24%)	4 (12%)
Nonacademic Staff	10 (29%)	4 (12%)	8 (24%)

9. Interestingly, the fellows were less positive about the reaction of faculty and administrators in their home departments to the second discipline study after their return. Three persons indicated that it was too early to predict a response. Of the remaining 31, 15 (48%) suggested that they received mixed or indifferent reactions while 14 (45%) had clearly positive reactions; 2 (6%) had negative reactions from colleagues. Only one of the 34 respondents indicated that he or she is not continuing to use the information or methods of the second discipline in the home discipline.

10. The fellows evaluated the application process as follows:

	Satisfactory, Leave as is	Some Problems, Change
Overall Process	32	2
Consultation with Home Executive Officer	33	1
Consultation with Host Executive Officer	31	3
Description of Plans	33	1

Very few recommendations for changes were mentioned though three fellows noted that consultations with host executive officers were often difficult to arrange and relatively less important than consultations with faculty; other suggestions included making the financial implications for the home department even more explicit and establishing an earlier selection schedule.

11. All 34 fellows urged that the program be kept separate from the sabbatical leave program even though there are similarities. Most fellows noted a distinct difference in function and stressed the uniqueness of the opportunity to undertake formal study in a new area at mid-career. Several noted the value of meeting people outside one's own specialization.

12. The fellows were asked to offer any comments of their own on points not already covered. Following are representative comments; the vast majority were strongly positive.

- "it made me feel like I was a member of a great university."
- "comparable to my Guggenheim year . . . on balance, is probably the most significant opportunity of my professional career . . ."
- "another benefit . . . is that I really do understand far more of the nature of interdisciplinary cooperation (and competition) than I did before."
- "Let me express my enthusiasm and gratitude for this program. The benefits that have accrued to my own department therefrom are clear and enormous, despite the apparent lack of direct appreciation from our departmental officers."
- " . . . possibility of overtly stating that for a person who had chosen to have only one semester, an application for a second semester at a later date is justified if a reasonable case can be made. . . "
- "The one half time assistantship, while certainly helpful, cannot be used to replace a faculty member for graduate teaching. In a small department this presents a problem."
- "Suggest that administrators on campus be made more aware of the 'regenerative benefits' of the program for faculty who are on the verge of professional 'burn-out'."

- "there is a 'truth-in-advertising' problem . . . it is the home department which pays."

- "I began with much too ambitious a program; I wanted not only to study a different set of methods, but . . . a whole body of new literature. It took me at least two months to realize I could not master both in an academic year."

- "At a time when there are a number of reasons to be dissatisfied with academic life here--and especially the salary levels--this program is an outstandingly positive feature, and an imaginative one. I think it also enhances the quality of faculty teaching and research in a period precisely when it is most needed . . . "

- "This experience had a major impact on my career and on the contributions I can make."

- "Sabbatical leaves cost more and probably benefit the individual more."

- "In discussions with colleagues at other universities, I find this program to be virtually unique . . . "

13. Perhaps the most important question put to the fellows was the request for information on any significant changes in their work that can be attributed to the program. Following is a comment (occasionally abbreviated) from each respondent:

- New direction to research; restructuring of a graduate course.

- major contribution to two publications.

- learned new conceptual approach to my research, added another perspective.

- am placing a heavy research emphasis on the application of [the new discipline] to [my first discipline].

- greatly heightened . . . my knowledge . . . also significantly extended my research skills; enabled me to develop a course . . . which the faculty agreed is needed.

- able to develop a set of Coordinated Financial Statements for Agriculture--first such development in U.S.

- published several articles in the area . . . and have recently won an NEH fellowship for a related project.

- have taught [a course developed during study] for two years.

- clearer perception of interdisciplinary problems and potentials.

- developed and now teach a [new course using second discipline]
- greater appreciation of fieldwork methods and results
- obtained a U.S. A.I.D.--funded survey research project.
- too early to tell.
- major help in understanding what needs to be improved in my research.
- valuable insights . . . which altered some of my most basic philosophies.
- pictorial emphasis and focus have been improved to a degree.
- The book on which I am working will be different and better because of this experience. . . . My teaching is considerably effected both in terms of conceptual approaches but also in terms of facts, examples.
- has influenced a lot of my other research and writing [two papers, co-editorshi of a volume, organization of an annual professional society meeting on related topic], offering of a new seminar.
- done more competent work on aspects of my research; . . . use it both in research and teaching.
- wrote a book on [area of inter-relation of two disciplines] and several papers; . . . have employed new methods.
- teach two seminars on subject; revised book and gave a new view to much of it; . . . tapped to write book reviews for journals in new areas; have had several invitations to speak at other colleges and universities about new interest.
- In research (and hence teaching) I have been able to tackle much larger projects than ever before . . . as a result of this expertise I landed an $84,000 grant from NEH.
- teach two new courses . . . completed two books (one in press, one being typed).
- In my research and teaching I have incorporated a theatrical dimension; . . . was given a summer undergraduate instructional award.
- could start a new theory called "quantum set theory"
- can deal with specialists in ecological analysis in their own terms; can deal more effectively with development-oriented specialists; can now synthesize some materials that previously lay beyond my ken.
- am combining the study of symbolic aspects of culture with those of "precise knowledge"
- sensitivity to the social context of the literature which I study

- now able to incorporate, with some sophistication, anthropological theory on ritual and symbolic behavior in research and teaching.
- can focus better on certain "realistic" features of partial differential equations
- invited to spend month in Heidelberg as joint lecturer in math and philosophy
- just completing my study, but clear my approach to business and organizational history will be quite different
- my research program now includes substantial effort devoted to selected problems in mathematical economics

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UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Advisory Committee on Interdisciplinary Programs
Council of Academic Deans and Directors

112 English Building
Urbana, Illinois 61801
(217)333-7108

October 13, 1980

TO: Members of the Faculty
University of Illinois at Urbana-Champaign

FROM: Harry S. Broudy, Coordinator

SUBJECT: Faculty Study in a Second Discipline

During the past five years, the Advisory Committee has awarded grants for study in a second discipline to forty-two faculty. With the encouragement of significant interest, the Advisory Committee invites applications for the 1981-82 academic year from faculty with tenure or on the tenure track who wish to request released time for the purpose of enlarging the range of their knowledge by study of disciplines other than those in their present field of specialization. Applications must be submitted on the attached form not later than February 6, 1981. Additional forms may be obtained from the Advisory Committee's office.

The Program for Faculty Study in a Second Discipline recognizes that successful interdisciplinary activity requires, among other things, competence in two or more of the fundamental fields of learning. The high degree of specialization prevalent in graduate and professional education often prevents faculty from acquiring such competence early in their careers. Many faculty members on this campus do wish to incorporate the methodologies and knowledge of other fields into their own teaching and research, but lack the necessary competence in the second discipline.

To overcome this obstacle and to facilitate communication among disciplines, a limited number of awards will be made on a competitive basis each year whereby faculty will be released from their regular duties (except the direction of graduate dissertations) for one or two semesters. Participants in the program will undertake a systematic program of study in the new discipline and will be expected to audit courses or do independent study and engage in laboratory or other research activities that will contribute directly to their acquiring competence in the new discipline. This study will be done on this campus unless there are unusual reasons for study at another institution. In all cases there must be some demonstrable relationship in the applicant's plans for interdisciplinary work between the individual's primary field of specialization and the new discipline. However, an application for study in a field which an individual already employs in his work will normally not be considered as meeting the intent of the program.

Application to the program will be open to any member of the regular faculty who is tenured or on the tenure track. An appointment will not affect credit toward a sabbatical leave of absence. However, an appointment may immediately precede or follow a sabbatical as an effective means of furthering interdisciplinary study.

Successful applicants will be given released time at their regular salary for the proposed period of study. Each applicant's dean or director and the Advisory Committee will combine matching funds to provide a half-time graduate assistant to the home department for the period of study in partial compensation to the department. Applicants must work cooperatively with their departmental executive officers and their deans and directors to make suitable arrangements. A maximum of ten full-year awards, or their equivalent, will be made for the 1981-82 academic year.

PROCEDURE: Applicants should discuss their plans with members of their own departments and with appropriate members of the departments in which they propose to do their work. They must ascertain in advance whether their plans of study are feasible and whether released time can be granted by the department. Applicants should obtain an APPLICATION FORM from the Advisory Committee in 112 English Building, complete the form as directed, provide supplementary materials (e.g., vita, description of plan of study), and return it to Harry S. Broudy not later than 5:00 p.m., February 6, 1981. Applicants are responsible for obtaining the signatures of the executive officers of the home and host departments and of the deans or directors of their colleges. Successful applicants will be obligated to submit reports on the work done during the period of appointment.

NOTE: Attachment—APPLICATION FORM.

APPLICATION FOR FACULTY STUDY IN A SECOND DISCIPLINE

Additional materials specified below are required; others may be provided at the discretion of the applicant. Completed applications should be returned to Harry S. Broudy, Program Coordinator, 112 English Building.

DEADLINE FOR APPLICATION: 5:00 p.m., Friday, February 6, 1981.

I. 1. Name of applicant: _____

2. Present department or program: _____

3. Rank: _____ Years in present rank: _____

4. Primary area(s) of specialization: _____

_____

NOTE: Please attach an abbreviated vita.

II. In an attached statement of not more than four typewritten pages, please describe the relationship between your present specialization and the proposed new area of study. This statement should include a description of what you propose to study and how you will conduct the study. It should also include a summary of ways in which the program of study will broaden and enrich your competence in interdisciplinary teaching and research.

1. Department, discipline, or area of proposed study: _____

_____

2. Faculty with whom proposed coursework and study would be done:

_____

3. Period of proposed study; check one: Fall semester 1981_____

Spring semester 1982_____, Academic year 1981-82_____

4. Will this be in conjunction with a sabbatical leave of absence?

Yes____No____. If yes, when is the sabbatical scheduled?_____

5. Will office or laboratory space in the host department be provided?

Yes____No____. If yes, please attach a letter from the executive officer of the host department indicating that space and any other special requirements will be provided.

6. Will the proposed study require formal registration in courses? (Normally the study is conducted through arrangement rather than registration.)

Yes____No____. If yes, please explain the circumstances.

III. Indicate previous formal coursework or study in the area of the proposed study and indicate where this coursework was completed:_____

_____

NOTE: In an attached statement, please indicate any other evidence of having already acquired some knowledge of the proposed area of study which can be considered preparation of advanced study in that area.

IV. Please obtain a brief letter evaluating this application from your department or program's executive officer, including comments on the value of the proposed study, both to the applicant and to the department This letter must be sent directly to Harry S. Broudy, 112 English Building. If the applicant is untenured, this letter should indicate that this circumstance has been satisfactorily discussed by the executive officer and applicant.

V. Please obtain the signatures indicated below:

NOTE: Signatures on this form constitute an endorsement of the proposal Executive officers and deans or directors thereby indicate that they understand and concur with the arrangement whereby the applicant, if successful, will be given released time for the approved period of study and whereby the dean and Advisory Committee will provide matching funds for a half-time assistant in the department or program during the period of study in partial compensation to the department (unless other specific arrangement have been made between the executive officer and dean or director). In the absence of other arrangements, successful applicants will retain office space in their home departments as well as other ordinary services and prerogatives.

SIGNATURES:

Applicant_____ Date_____

Home Department
Executive Officer_____ Date_____

NOTE: Please send statement requested in number V. above to

Home School Director
(if Applicable)_____ Date_____

Home College
Dean_____ Date_____

Host Department
Executive Officer_____ Date_____

Host College
Dean_____ Date_____

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Advisory Committee on Interdisciplinary Programs
Council of Academic Deans and Directors

112 English Building
Urbana, Illinois 61801
(217) 333-7108

September 28, 1978

TO: Members of the Faculty
University of Illinois at Urbana-Champaign

FROM: H. S. Broudy, Coordinator

SUBJECT: Faculty Study in a Second Discipline

During the past three years, the Advisory Committee has awarded grants for study in a second discipline to twenty-three faculty. With the encouragement of significant interest, the Advisory Committee invites applications for the 1979-80 academic year from faculty with tenure or on the tenure track who wish to request released time for the purpose of enlarging the range of their knowledge by study of disciplines other than those in their present fields of specialization. Applications must be submitted on the attached form not later than February 2, 1979. Additional forms may be obtained from the Advisory Committee's office.

The Program for Faculty Study in a Second Discipline recognizes that successful interdisciplinary activity requires, among other things, competence in two or more of the fundamental fields of learning. The high degree of specialization prevalent in graduate and professional education often prevents faculty from acquiring such competence early in their careers. Many faculty members on this campus do wish to incorporate the methodologies and knowledge of other fields into their own teaching and research, but lack the necessary competence in the second discipline.

To overcome this obstacle and to facilitate communication among disciplines, a limited number of awards will be made on a competitive basis each year whereby faculty will be released from their regular duties (except the direction of graduate dissertations) for one or two semesters. Participants in the program will undertake a systematic program of study in the new discipline and will be expected to audit courses or do independent study and engage in laboratory or other research activities that will contribute directly to their acquiring competence in the new discipline. This study will be done on this campus unless there are unusual reasons for study at another institution. In all cases there must be some demonstrable relationship in the applicant's plans for interdisciplinary work between the individual's primary field of specialization and the new discipline. However, an application for study in a field which an individual already employs in his work, an engineer applying for time to study mathematics, for example, will normally not be considered as meeting the intent of the program.

Application to the program will be open to any member of the regular faculty who is tenured or on the tenure track. An appointment wil not affect credit toward a sabbatical leave of absence. However, an appointment may immediately precede or follow a sabbatical as an effective means of furthering interdisciplinary study.

Successful applicants will be given released time at their regular salary for the proposed period of study. Each applicant's dean or director will provide a half-time graduate assistant to the home department for the period of study in partial compensation to the department. Applicants must work cooperatively with their departmental executive officers and their deans and directors to make suitable arrangements.

PROCEDURE: Applicants should discuss their plans with members of their own departments and with appropriate members of the departments in which they propose to do their work. They must ascertain in advance whether their plans of study are feasible and whether released time can be granted. Applicants should obtain an APPLICATION FORM from the Advisory Committee's office in 112 English Building, complete the form as directed, provide supplementary materials (e.g., vita, description of plan of study), and return it to 112 English Building not later than 5:00 p.m. on Friday, February 2, 1979. Applicants are responsible for obtaining the signatures of the executive officers of the home and host departments and of the deans or directors of their colleges. The Advisory Committee will review all applications and make recommendations to the Council of Academic Deans and Directors, which, in turn, will make the appointments. Successful applicants will be obligated to submit reports on the work done during the period of appointment.

NOTE: Attachment — APPLICATION FORM

APPLICATION FOR FACULTY STUDY IN A SECOND DISCIPLINE

Additional materials specified below are required; others may be provided at the discretion of the applicant. Completed applications should be returned to Harry S. Broudy, Coordinator, Advisory Committee on Interdisciplinary Programs, 112 English Building.

DEADLINE FOR APPLICATION: 5:00 p.m. Friday, February 2, 1979.

I. 1. Name of applicant:_____

2. Present department or program:_____

3. Rank:_____ Years in present rank:_____

4. Primary area(s) of specialization:_____

_____

Note: Please attach an abbreviated vita.

II. In an attached statement of not more than four typewritten pages, please describe the relationship between your present specialization and the proposed new area of study. This statement should include a description of what you propose to study and how you will conduct the study. It should also include a summary of ways in which the program of study will broaden and enrich your competence in interdisciplinary teaching and reserach.

1. Department, discipline or area of proposed study:_____

_____

2. Faculty with whom proposed coursework and study would be done:___

_____

3. Period of proposed study; check one: Fall semester 1979_____;

Spring semester 1980_____; Academic year 1979-80_____.

4. Will this be in conjunction with a sabbatical leave of absence?

Yes_____No_____. If yes, when is the sabbatical scheduled?_____

5. Will office or laboratory space in the host department be provided?

Yes_____No_____. If yes please attach a letter from the executive officer of the host department indicating that space and any other special requirements will be provided.

6. Will the proposed study require formal registration in courses (normally the study is conducted through arrangement rather than registration): Yes_____No_____. If yes, please explain the circumstances.

III. If the proposed program of study is to be conducted off-campus, please attach statements of why the study is better conducted elsewhere, where the proposed study would be conducted, what courses would be taken, and what faculty would offer the courses. Also, please attach a letter from the appropriate representative of the proposed host institution indicating that you would be permitted to conduct your study there.

IV. Indicate previous formal coursework or study in the area of the proposed study and indicate where this coursework was completed:_____

_____

Note: In an attached statement, please indicate any other evidence of having already acquired some knowledge of the proposed area of study which can be considered preparation for advanced study in that area.

V. Please obtain a brief letter evaluating this application from your department or program's executive officer including comments on the value of the proposed study, both to the applicant and to the department. This letter must be sent directly to the Coordinator, 112 English Building. If the applicant is untenured, this letter should indicate that this circumstance has been satisfactorily discussed by the executive officer and applicant.

VI. Please obtain the signatures indicated below:

Note: Signatures on this form constitute an endorsement of the proposal. Executive officers and deans or directors thereby indicate that they understand and concur with the arrangement whereby the applicant, if successful, will be given released time for the approved period of study and whereby the dean or director will provide a half-time assistant to the department or program during the period of study in partial compensation to the department (unless other specific arrangements have been made between the executive officer and dean or director). In the absence of other arrangements, successful applicants will retain office space in their home departments as well as other ordinary services and prerogatives.

Applicant's signature:_____Date_____

Home Department
Executive officer's signature:_____Date_____

Note: Please send statement requested in number V above to H. S. Broudy, 112 English Building, before February 2, 1979.

Host Department
Executive officer's signature:_____Date_____

Home Department
Dean and/or Director's signature:_____Date_____

Host Department
Dean and/or Director's signature: _____Date_____

University of Illinois at Urbana-Champaign

Council of Academic Deans and Directors
ADVISORY COMMITTEE ON INTERDISCIPLINARY PROGRAMS
112 English Building
Urbana, Illinois 61801
(217) 333-7108

August 30, 1978

TO: Executive Officers of Departments and Programs

FROM: Harry S. Broudy, Coordinator

SUBJECT: 1978-79 Interdisciplinary Programs

During the 1978-79 academic year, the Advisory Committee on Interdisciplinary Programs of the Council of Academic Deans and Directors will continue to sponsor five programs designed to support faculty-initiated interdisciplinary teaching and research: Visiting Institutional Professorships, Faculty Study in a Second Discipline, Summer Grants for Interdisciplinary Planning, Interdisciplinary Conferences, and Inter-College Faculty Seminars. On behalf of the Advisory Committee I write to ask that you inform members of your faculty about these programs, each of which is described in detail below. Should you or members of your faculty wish to discuss any of the programs, please feel free to contact me or the assistant coordinator, William M. Plater, at our office in 112 English Building. Please note that the Visiting Institutional Professorship, the Faculty Study in a Second Discipline, and the Summer Planning programs have application deadlines of October 6, 1978, February 2, 1979, and February 12, 1979, respectively.

THE ADVISORY COMMITTEE

The Council of Academic Deans and Directors created the Advisory Committee in the fall of 1975 to implement and administer several programs of support for interdisciplinary teaching and research. More recently, the Advisory Committee has been charged with advising the deans and directors on the development of new areas of interdisciplinary work on this campus and with coordinating and exchanging information about current interdisciplinary programs and future opportunities. Consequently, faculty and administrative officers are invited to consult with the Advisory Committee's Coordinator about the development of new projects. The Committee may be able to provide information, advice, and, on occasion, support for these activities even though they may not appear appropriate for one of the existing programs.

VISITING INSTITUTIONAL PROFESSORSHIPS
Deadline for Preliminary Proposals is October 6, 1978

Under this program, a faculty member from one department or college will be appointed as a full-time visitor in another department for a semester or year. The program was initiated in the fall of 1975; one Visiting Institutional Professor was appointed for the 1976-77 academic year. Departments interested in submitting an application for the 1979-80 academic year must file a preliminary proposal or statement of intent with the Coordinator not later than October 6, 1978. Formal proposals must be submitted not later than November 3, 1978.

In the interest of promoting interdisciplinary studies on this campus by facilitating communication and interaction among faculty and students of its various colleges and schools, the Council of Deans and Directors is sponsoring a program whereby highly qualified faculty may be appointed in departments or programs other than their present ones. Designated as Visiting Institutional Professors, they would be released from their regular duties except for advising and directing the research of graduate students for the period of their appointment in order to devote themselves full-time to suitable activities and services in the host department or program. They will receive a special grant for secretarial and research assistance during the period of their appointment, and a temporary increase in salary in recognition of their contribution to the University. The visitors will be expected to contribute the knowledge and methodology of their own areas of expertise through teaching, faculty seminars, committees, public presentations, and regular interactions with the students and faculty of the host department or program. In return, the host units are expected to share their knowledge and methodologies with the visitors by insuring that they are invited to participate in intellectual and scholarly activities as welcomed members of the faculty. The specific format of each visitor's program of activities will be determined by individual circumstances and needs, primarily through negotiations between the visitor and the host unit. Generally, it is expected that preference will be given to exchanges between disciplines that are not closely related or could not be implemented by conventional exchange procedures.

Faculty selected as Visiting Institutional Professors will receive an extra stipend of $2000 for the full academic year, or $1000 for a semester. They will continue to receive their regular salaries from their home departments. However, each host department will reimburse the visitor's home department with a half-time graduate assistant for the respective period of appointment. In addition, the visiting professor will have up to $5000 per year, or $2500 for a semester, provided for research and secretarial services. The host department or program will be expected to provide half of the funds required for secretarial and research services—$2500 for a year, or $1250 for a semester. Matching funds for these services and funds for the extra stipend will be provided through the Advisory Committee on Interdisciplinary Programs. The host unit will also be expected to provide appropriate office, laboratory, or research space for the visitor as well as necessary equipment.

PROCEDURE: It is expected that the faculty of a prospective host department or program will initiate a proposal for a Visiting Institutional Professor in response to the particular needs and interests of that unit. The host unit is invited to discuss its preliminary plans with the Coordinator during the fall semester. However, a formal proposal, including an agreement with the proposed visitor, must be submitted to the Coordinator at 112 English Building by 5:00 p.m. on Friday, November 3, 1978. The proposal must be submitted by the executive officer of the host unit and be endorsed by the appropriate deans or directors of both the host and home departments. The Advisory Committee will review all proposals and make recommendations to the Council of Deans and Directors, which, in turn, will make the appointments.

FACULTY STUDY IN A SECOND DISCIPLINE
Deadline for Applications is February 2, 1979.

During the past three years, the Advising Committee has awarded grants for study in a second discipline to twenty-three faculty. The Advisory Committee invites applications for the 1978-79 academic year from faculty with tenure or on the tenure track who wish to request released time for the purpose of enlarging the range of their knowledge by study of disciplines other than those in their present fields of specialization. Applications must be submitted not later than February 2, 1979. APPLICATION FORMS will be mailed to faculty during the fall semester; additional forms may be obtained from the Advisory Committee's office.

The program of Faculty Study in a Second Discipline recognizes that successful interdisciplinary activity requires, among other things, competence in two or more of the fundamental fields of learning. The high degree of specialization prevalent in graduate and professional education often prevents faculty from acquiring such competence early in their careers. Many faculty members on this campus do wish to incorporate the methodologies and knowledge of other fields into their own teaching and research, but lack the necessary competence in the second discipline.

To overcome this obstacle and to facilitate communication among disciplines, a limited number of awards will be made on a competitive basis each year whereby faculty will be released from their regular duties (except the direction of graduate dissertations) for one or two semesters. Participants in the program will undertake a systematic program of study in the new discipline and will be expected to audit courses or do independent study and engage in laboratory or other research activities that will contribute directly to their acquiring competence in the new discipline. This study will be done on this campus unless there are unusual reasons for study at another institution.

In all cases there must be some demonstrable relationship in the applicant's plans for interdisciplinary work between the individual's primary field of specialization and the new discipline. However, an application for study in a field which an individual already employs in his work, an engineer applying for time to study mathematics, for example, will normally not be considered as meeting the intent of the program. Application to the program will be open to any member of the regular faculty who is tenured or on the tenure track. An appointment will not affect credit toward a sabbatical leave of absence. However, an appointment may immediately precede or follow a sabbatical as an effective means of furthering interdisciplinary study.

Successful applicants will be given released time at their regular salary for the proposed period of study. They will also be designated as "Fellows in Interdisciplinary Studies." Each applicant's dean or director will provide a half-time graduate assistant to the home department for the period of study in partial compensation to the department. Applicants must work cooperatively with their departmental executive officers and their deans and directors to make suitable arrangements.

PROCEDURE: Applicants should discuss their plans with members of their own departments and with appropriate members of the departments in which they propose to do their work. They must ascertain in advance whether their plans of study are feasible and whether released time can be granted. Applicants should obtain an APPLICATION FORM from the Advisory Committee's office in 112 English Building, complete the form as directed, provide supplementary materials (e.g., vita, description of plan of study), and return it to 112 English Building not later than 5:00 p.m., Friday, February 2, 1979. Applicants are responsible for obtaining the signatures of the executive officers of the home and host departments and of the deans or directors of their colleges. The Advisory Committee will review all applications and make recommendations to the Council of Academic Deans and Directors, which, in turn, will make the appointments. Successful applicants will be obligated to submit reports on the work done during the period of appointment.

SUMMER GRANTS FOR INTERDISCIPLINARY PLANNING
Deadline for Applications is February 12, 1979.

Last year the Advisory Committee created a new program designed to aid faculty who need released time and financial assistance to plan and develop new interdisciplinary activities. Seven faculty members were awarded planning grants for the 1978 summer session. Application for the 1979 summer session must be submitted by February 12, 1979. APPLICATION FORMS will be mailed to faculty during the fall semester; additional forms may be obtained from the Advisory Committee's office.

In creating this program, the Committee recognizes that many faculty have ideas for new interdisciplinary ventures that are never implemented or are unduly delayed because they lack time or money to develop them. The Committee wishes to encourage these faculty members by affording them adequate resources to plan teaching, research or developmental projects that can be presented to appropriate campus or outside agencies for implementation or further support. Since the emphasis of the program is on planning, applicants need not obtain advance commitments for the implementation of projects, but they should have initiated preliminary discussions with the appropriate University offices or outside agencies to which the completed plan will be presented; where appropriate or possible, letters of endorsement or encouragement should be appended to applications. Grant recipients are expected to file a summary of their work with the Committee.

The Committee particularly encourages proposals submitted jointly by faculty from different disciplines. The amount of each grant will be determined on the basis of individual applications, but no grant to an individual or project will exceed $2,500. The funds may be used for a summer stipend, for project expenses, or for a combination of salaries and expenses; normally funds will not be awarded for the purchase of equipment. Recipients of awards will be designated as "Fellows in Interdisciplinary Studies".

Since the size of the grants is comparatively small, the Committee urges that they be used in combination with other funds solicited from campus or outside agencies. While faculty may apply only for a grant from the Committee, they should make certain that they have not underestimated their needs. Applicants are urged to seek supplemental funding from their department or program and their college dean or director.

All members of the regular faculty are eligible to apply, including those who hold annual appointments (in these instances, grants will normally be awarded for expenses). Applicants should be able to demonstrate that they are appropriately qualified to conduct their proposed planning activities. Further, applicants should normally devote themselves exclusively to planning activities during the summer or satisfactorily explain how planning can be conducted concurrently with funded summer teaching or research.

PROCEDURE: Applicants should discuss their plans with their departmental executive officers in advance. Whenever possible, they should seek supplemental funding from departments or other sources. Applicants should obtain an APPLICATION FORM from the Advisory Committee's office in 112 English Building, complete the form as directed, provide any required supplementary materials, and return it to 112 English Building not later than 5 p.m., Monday, February 12, 1979. Applicants are responsible for obtaining required signatures on the application form. The Advisory Committee will review all applications and make recommendations to the Council of Academic Deans and Directors, which, in turn, will grant the awards. Recipients will be obligated to submit reports on the work accomplished during the summer.

INTERDISCIPLINARY CONFERENCES
No Specific Application Deadline

The Advisory Committee will continue to sponsor a program of conferences on interdisciplinary topics. During the first three years of its activity, the Committee sponsored eight conferences which promise to provide a stimulus for future interdisciplinary acitivities on this campus. The Committee invites proposals from faculty for conferences to be held during the current academic year, or the year following. There is no formal deadline for submitting proposals, but persons interested in receiving support from the Committee should discuss their preliminary plans with the Coordinator at the earliest stages of their planning.

A number of campus organizations and academic units sponsor a wide range of lectures, conferences, symposia and the like each year; however, there is an additional need for the short conference to encourage faculty interest in new areas of study which require the correlation of more than one discipline or campus activity. Although longer conferences on broader issues might occasionally be desirable, the Committee prefers to use its limited resources to sponsor one-day conferences on a specific topic. Participation in conferences would normally be limited to on-campus faculty and graduate students who have some special expertise regarding the subject of the conference. However, on occasion it may be appropriate to invite participants from off-campus.

In general, the purposes of a conference sponsored by the Committee are: to create an awareness of the different individuals and groups working on the same or closely related topics; to provide for an exchange of ideas and recent developments; to bring greater breadth and depth of expertise to bear on issues; to identify aspects of a problem or activity that are being neglected; to reduce unnecessary duplication; and, possibly, to coordinate efforts to secure internal and external financial support for continuing study and research. Further, the Committee anticipates that persons who organize a conference will plan some appropriate followup such as publication of proceedings, additional meetings, preparation of proposals, or formal reports. In any case, conference organizers will be asked to submit a brief report summarizing the meeting and expected results to the Committee.

PROCEDURE: Proposals may be submitted at any time assuming that the organizers have allowed sufficient time to plan and implement their proposed conference; however, the Committee does expect to receive proposals several months in advance of the proposed date. The Committee will review all proposals and may recommend changes to the organizers if it believes that such changes are in the best interest of the campus. Although each proposal will be considered individually, the resources available for this program are limited and the Committee will therefore be obligated to make decisions on the basis of a proposal's potential significance to the campus.

INTER-COLLEGE FACULTY SEMINARS
No Specific Application Deadline

The primary purpose of the seminar program is to facilitate the detailed, full-scaled investigation of selected interdisciplinary topics over a period of time. While seminars will typically be limited to a small group of faculty participants who will meet regularly for a semester or year, the Committee has not established firm guidelines in the belief that organizers should design a format suitable to the objectives of their particular program and topic. However, participants should be drawn from different departments and colleges, the topic of the seminar should be significant, and there should be pre-established objectives and anticipated results. In most instances, the seminar should be based on previous research or accumulated data in the interest of using faculty time to the fullest advantage; it is assumed that participants will have some familiarity with the topic of the seminar or will have an expertise that is directly related to the subject area. In some instances, organizers may wish to include graduate students as participants.

The Committee has limited resources with which it can support interdisciplinary faculty seminars. Consequently, funds for this activity will normally be limted to supplemental costs for supplies and organizational expenses. In some instances, seminars may require that faculty participants be granted released time to accomplish established objectives. Released time must be negotiated with the participants' departmental executive officers and deans or directors. Although the Committee may recommend that released time be granted to participants, it cannot provide funds to compensate departments nor can it take any direct action to secure released time.

PROCEDURE: It is important that the Committee be informed of plans for interdisciplinary faculty seminars at the earliest stages of planning. Consequently, seminar organizers should consult the Coordinator as soon as possible and should submit a preliminary propsal for review by the Committee before formalizing their plans. The Committee can be most effective if it has been involved in the initial stages of planning. Individuals who wish to propose a faculty seminar should ascertain interest in the proposed topic among appropriate faculty before consulting with the Coordinator or submitting a preliminary proposal. If interest in the topic appears to warrant further consideration, the organizers should then meet with the Coordinator.